

Escuela de Arte de Huesca

Erasmus Policy Statement

The Art School of Huesca is a public school located in a town of about 40,000 inhabitants on the border with France, in a rural setting with great tourist potential. The studies that our school offers are Baccalaureate of Arts, studies of Technician in Desktop Publishing and studies of Higher Technician in Fine Art Photography and Graphic Design. The school is small but an essential part of its environment in these studies.

Development of European programs

The Erasmus program is developed in the upper levels where it is compulsory the module placements and final project in order to get the degree. We Erasmus mobilities since the 2009. The school is committed to providing a learning and teaching experience which includes an international dimension and the Erasmus programme forms an integral part of this. Our Educational Project center includes the development of educational programs aimed at the internationalization of teaching with the objectives of modernizing our studies and reflect the global reality of the labor market. At this time the ERASMUS placements guarantees us to achieve these goals. We also participate in several innovative educational programs based on the development of languages (e-PEL), working groups for the development of specific technical language content on national programs and student mobility (ARCE) is also based on the development of languages foreign.

Internationalization

Our educational project has an improvement plan whose main goal is the internationalization.

Organization

The tasks for the organization of the program are part of the teaching departments and mentors teaching group coordinated by the Erasmus coordinator. The selection of companies and monitoring of the activity is done by tutors. A commission formed by the tutors, heads of department and teachers of foreign language make the selection of students and includes a language test carried out by the Foreign Language Department. All students selected to take part in exchange programmes will be chosen on the basis of merit and their potential to benefit from the experience; the school selects students without regard to sex, race, ethnic origin, religion or social background; applications from students with disabilities are viewed on exactly the same academic grounds as those of other candidates. The school is also committed to making arrangements to enable students with disabilities to participate as fully as possible in student life. All students work under the supervision of a tutor or supervisor, and are required to keep in contact with them while on exchange. All academic co-ordinators arrange pre-departure

meetings for the outgoing students, who are encouraged to seek advice from the previous year's outgoing students. The reports of outgoing students on their time abroad are monitored to enable any problems to be identified and discussed with partner institutions. The student's tutor or supervisor will be in regular contact with the student, and will be able to monitor the student's progress during the placement. On the student's return, they will have to certificate that they have completed the agreed programme of work. This system is designed to help ensure the highest quality in the organisation of student placements. We actively promote Erasmus activities via centrally co-ordinated publicity which is implemented locally by subject specific co-ordinator, the school also promotes the programme on the school website. Thus, most of the center staff is involved in the development of the program. We aim to select partners which provide a quality experience. Partnership agreements outline the roles of the student, placement organisation and school to ensure each party is fully aware of their responsibilities. Students receive constant support via telephone and e-mail.

Criteria for selecting partners

We look for professionals basically through business directories. Many Photography or Design professionals have agencies or small studios showing their work through the Internet. Therefore, we know if they belong to professional associations, their awards, their career and specialization. Students are also encouraged to find professionals who could interest them. For this reason, we have partners from different countries such as United Kingdom, Belgium, Holland and France mainly. We schedule mobilities lasting two months that correspond to the Training module duration Work Centre plus the Final Project. The mobilities are scheduled to coincide with the duration of the FCT module and Final Project are compulsory modules for the degree. When students finish, they have to present the certificate of completion of the internship and working memory. The educational department recognizes with these documents the stay as part of the proposed curriculum for their degree. Training Modules Work centers and Final Project are compulsory in the curriculum of our studies, the two modules are final and are recognized with 22 ECTS.

Being a compulsory module Aragonese education department makes third party insurance including practices in Europe under the Erasmus program. The performance of a memory by the student is included in the agreement of the three parties and in the training program so that the company is committed to providing a mentor to work with the student. Meanwhile the school tutor is responsible for maintaining contact with both the student and the mentor of the company. The school maintains a good relationship with cultural institutions of its environment and uses its border programs as a source of information about potential partners.

Objectives to meet Erasmus + projects

The development of European projects at our center represents the achievement of the

objectives expressed in the five key Priorities.

The implementation of European programs increases the interest in our studies and motivation to finish with extending the number of students and reduce school dropout as the dissemination of the results of the program shows the reality of a wider labor market.

Direct contact with industry professionals in Europe enriches the baggage of teachers and providing teacher training objectives in terms of techniques and technology upgrading, learning different methods of work, etc.

The development of European programs allow us to internationalize innovation projects that develop at school. We are currently developing social projects on gender equality and violence with the development of graphic and collaborative public dissemination of disability partnership projects, and art in different cultural programs developed at institutions of our environment. The integration of Erasmus programs in our educational project guarantees the achievement of the objectives of modernization and internationalization of the school. These goals will improve our students' employability as they get the experience of working abroad, become better prepared to access new forms of work, progress in the use of different technologies and updated and further develop their ability to understand and adaptation to different cultures.